DISCIPLINE AUDIT
EXECUTIVE SUMMARY – DURONG SOUTH SS
DATE OF AUDIT: 27 MAY 2014

Background:
Durong South SS was opened in 1925 and is located in the Darling Downs South West education region. The school has a current enrolment of approximately 31 students. The current Principal, Kerry Deighton, was appointed to the position in 2014.

Commendations:
- All families are provided with a KIT (Keeping In Touch) book. The school uses this book as a way of communicating between home and school. Parents also use this book and speak positively about this as an effective strategy for improving communication.
- The school has in place a Gold, Silver and Red whole school reward system. End of term rewards are linked to student attainment of the Gold standard. This level is aspirational and students speak positively about aiming for Gold. The Parents and Citizens’ Association (P&C) will begin linking participation in P&C activities, for example, a school disco, to this reward system.
- The school’s behaviour committee meets regularly and meeting minutes are recorded.
- The school wide behavioural expectations: Be a Learner, Be Respectful, Be Safe, are known by students and staff members.
- There are differentiation strategies in place for a number of students around behaviour. These strategies assist all students to access a quality education.
- An Effort and Behaviour Matrix is in place to ensure consistency of judgement when reporting A–E standards to parents.

Affirmations:
- The Responsible Behaviour Plan for Students (RBPS) outlines the responsibilities of students, teachers and parents in providing a safe learning environment for all.
- The school has adopted a Traffic Light System for monitoring behaviour. All students begin the day on Green and can be moved down to Amber and Red if not following classroom expectations.
- Students are provided with stickers as rewards for positive behaviour.
- Staff members have begun to record incidents of positive and inappropriate behaviour in OneSchool.
- The Principal is in contact with local secondary schools to develop a Junior Secondary transition program to assist senior primary students in the transition to Junior Secondary in 2015.
- To further develop students social skills and wellbeing the school has begun to adopt the You Can Do It! program.

Recommendations:
- Embed the understandings around the anti-bullying strategy, Wipe Out Bullying Hi 5: Ignore, Walk Away, Talk Friendly, Talk Firmly, Tell. Ensure these strategies are explicitly taught and known by all students.
- Document and explicitly teach the school’s expected behaviours based around the document, Expected Behaviours of all Students at Durong South SS. Ensure that the delivery of these lessons are timetabled.
- Develop a class playground monitoring system that provides opportunities for staff members to reward students displaying the school expectations in the playground. Recording of inappropriate behaviours is also required to provide a point of truth for the various staff members rostered on playground duty.
- Review the school’s RBPS to ensure that it reflects current practice around behaviour management. Include possible consequences for inappropriate behaviour in the RBPS. Ensure this document dictates when a OneSchool report must be made.
- Provide staff members with coaching and mentoring, to provide opportunities to reflect on current practice around instruction and behaviour management and ensure a consistent approach when implementing the RBPS.
- Formalise a process that provides opportunities to regularly review the data captured through the school reward and discipline processes and the OneSchool data capture. Add this gathering and reviewing of data to the school data plan.
- Ensure that the Professional Learning Plan provides opportunities for staff members to develop their knowledge and skillset around behaviour management.